



COURSE DESCRIPTION CARD - SYLLABUS

Course name

GIS with Environmental Engineering [N2IŚrod2-ZwWOWiG>GIS]

Course

| | |
|---|-------------------|
| Field of study | Year/Semester |
| Environmental Engineering | 1/1 |
| Area of study (specialization) | Profile of study |
| Water Supply, Water and Soil Protection | general academic |
| Level of study | Course offered in |
| second-cycle | Polish |
| Form of study | Requirements |
| part-time | compulsory |

Number of hours

| | | |
|-----------|--------------------|---------------------|
| Lecture | Laboratory classes | Other (e.g. online) |
| 8 | 8 | 0 |
| Tutorials | Projects/seminars | |
| 0 | 0 | |

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

1. Knowledge: Basic knowledge acquired at courses delivered earlier during First cycle studies of Water Supply Systems, Cartography. 2. Skills: Use of knowledge obtained and ability to work in Microsoft Office Access or Excel, Word, Power Point, simple query in the Excel / Access database. 3. Social competencies: Is aware of the need to expand their related competences with the progress of GIS technology and the computerization of water and sewage industry.

Course objective

To familiarize students with the possibilities of using the tools of spatial information systems (GIS) in environmental engineering. Acquiring knowledge about basic types of spatial data models together with the possibilities offered by GIS tools for conducting spatial and descriptive data analyzes. Practical implementation of tasks using spatial information systems to solve selected tasks related to the operation and management of the water supply system will allow you to acquire the ability to create vector and raster maps, and use various techniques of visualization of spatial data.

Course-related learning outcomes

Knowledge:

1. Student knows the structures of databases used for the needs of design and operation of water supply systems and sewage system. Has knowledge related to the use of GIS for, for example, know how to simulate model of any elements of water supply and sewage networks using GIS elements.
2. Student is aware of what capabilities of the GIS system can be used to model the operation of individual devices and which data from the GIS system should be associated with a given device or facility of the water treatment and distribution system as well as objects related to sewage systems.
3. Student knows the basic techniques, methods and IT tools used to integrate databases, geo-coding, improve the quality of databases and how to verify and update spatial and descriptive data.
4. Student knows the basic differences and concepts of basic spatial data models of GIS systems (raster, vector, hybrid, TIN, digital terrain model) knows their advantages and limitations.

Skills:

1. Student is able to prepare a database of vector and raster layers presenting elements of various systems in environmental engineering, e.g. water supply and sewage networks.
2. Student is able to perform spatial and descriptive analyzes in the GIS database.
3. Student is able to build the basic structure of input data necessary to build a computer simulation model of a water supply system.
4. Student understands the need to check and verify the analysis results obtained.

Social competences:

1. Student is prepared to formulate and convey information and opinions on the achievements of technology and other aspects of engineering activities in a way that is universally understandable.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures: Final test during the last class (ekrasy or paper version). Threshold 50%.

Laboratories: Final test (task to be completed using a computer program) during the last class. Passing threshold is 50%. Tasks will be checked individually for each person at the end of the class (oral exam).

Programme content

Lectures:

1. Basics and history of GIS spatial information systems. Legal status of GIS in Poland. Regulations regarding the creation and maintenance of GIS databases (SIP, SIT). Integration of space and information. Basic properties of spatial data. INSPIRE Directive. Database structures used in water supply and sewage systems.
2. Reference systems and positioning.
3. Numerical models of land surface (types, methods of construction and use in environmental engineering. Methods of interpolation and approximation of land height and sources of data for TIN construction).
4. Division of the system into basic spatial data models (raster, vector, hybrid). Characteristics of each of them and their spatial and descriptive attributes. Data sources for their construction of the GIS database (measurements, GPS, digitization, LIDAR).
5. Basic function of raster analysis (local, neighbourhood, zonal, global functions). Spatial data transformations. Transformations of point, line and surface data. Format conversion, vectorization. Topology of GIS system objects. Building possible spatial and descriptive queries to the GIS database.
6. Ways to visualize results, create maps. Geostatistical modelling and data analysis (variogram, estimation point environment, spatial variability analysis, kriging).
7. The use of GIS systems to solve problems in environmental engineering, especially in the economy related to water resources management, ecology and environmental protection.
8. Maps and reference databases in the national spatial information system. Reference databases including BDOT. Geo-portals of reference maps. National thematic maps and thematic databases. Interactive GIS online. Available spatial data at European and global level.

Topics of laboratory exercises:

1. Introduction to the GIS system applications (specification of tasks: setting up the project, adding a new raster layer, adding an example vector layer, reading attributes assigned to objects (by pointing to the object), reading attributes in the table, group selection of objects, adding objects, editing vertices, moving objects, building a new layer, vectorizing the map, generating style for layers, creating labels, map print settings).

2. Spatial data analysis (creating filters in the open attribute table, generating a new layer from the selecting's results, field calculator, basic geoprocessing tasks: creating a buffer, clip layers, geometric difference, intersection of layers).

Course topics

1. History of GIS
2. Introduction to GIS and Basic Concepts
3. Data Formats
4. Spatial Analysis - Introduction
5. Spatial Analysis - Vector
6. Spatial Analysis - Raster
7. GIS in Environmental Engineering

Teaching methods

1. Lecture: The content is transmitted in the form of a multimedia presentation. Selected issues are discussed in terms of problems.

2. Laboratory exercises: The content of the issues discussed and their detailed description of performance is included in the presentations given by the lecturer. The tasks are carried out in the computer laboratory, each student works individually on his computer.

The person using the projector with a connected computer during the first 30 minutes presents, explains how to perform specific tasks using the QGIS / ArcGIS application. Then, within the next 60 minutes, students are required to perform specific tasks during each exercise on the topics presented by the lecturer.

Bibliography

Basic:

1. P.A. Longley, M.F. Goodchild, D.J. Maguire, D.W. Rhind, GIS- teoria i praktyka, PWN, Warszawa, 2006.
2. J. Urbański, GIS w badaniach przyrodniczych, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk, 2008.
3. M. Kwietniewski, GIS w wodociągach i kanalizacji, PWN, Warszawa, 2008.

Additional:

1. R. Szczepanek, Systemy Informacji Przestrzennej- część 1 i 2, Politechnika Krakowska, Kraków, 2017.
2. T. Kubik, GIS- Rozwiązania sieciowe, Wydawnictwo Naukowe PWN, Warszawa, 2009.
3. A. Magnuszewski, GIS w geografii fizycznej, Wydawnictwo Naukowe PWN, 1999.
4. J. Ładysz, Technologia GIS w Inżynierii Bezpieczeństwa, Wrocław, 2015.

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 50 | 2,00 |
| Classes requiring direct contact with the teacher | 16 | 1,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 34 | 1,00 |